

INSTRUCTIONAL MATERIALS

The Board of Education has the responsibility to ensure District students are given a full opportunity for a comprehensive educational program based upon free inquiry. Therefore, the Board shall, within appropriate budget constraints, provide the following materials for all District students and teachers:

1. instructional materials necessary to assist in achieving the goals of all District-approved programs;
2. resource materials to enrich and support District-approved educational programs;
3. support materials to stimulate growth in factual knowledge, literary appreciation, cultural heritage, aesthetic values, and ethical-moral standards;
4. varied sources of information to contribute to thoughtful, intelligent, and meaningful decision-making;
5. a balance of materials which appropriately cover opposing sides of controversial issues for the purpose of critical analysis; and
6. materials that represent the many historical, political, social, ethnic, religious, and social groups which contribute to American and world heritage.

The selection of all District instructional materials shall be made by the appropriate certified instructional personnel, under the coordination of the relevant Building Principal, who shall recommend such materials to the Superintendent of Schools for submission to the Board for its approval. Instructional materials shall include those suitable to different learning styles.

The Board authorizes the Superintendent to establish any and all rules, regulations, and procedures necessary to implement and maintain this policy.

Adopted: June 21, 2006
Reaffirmed: April 7, 2010
Revised: July 1, 2013
Reaffirmed: June 15, 2016